FINKIT

In which field your institution operates:
- No profit foundation
- Research institute
- Adult education establishment
- Educational Network
- Higher education institute

Section 1 – General objectives & Project Management

1.1 FINKIT Objectives

Below you'll find the 2 main objectives that FINKIT expects to achieve

OBJECTIVE 1

FinKit will identify the key evaluation criteria for already existing EFL initiatives (including their delivery mechanisms - e.g. language, timing, learning environments), to define the best ways to reach the financial excluded and allow a more constructive use of resources.

FinKit will provide deeper insight of end users' needs and behaviors by analyzing the influences on financial decision making (e.g. environmental; social; economical; personal) and the strategies that could promote a more sustainable savings behavior among vulnerable consumers.

OBJECTIVE 2

FinKit will:

•Design tools (booklets, videos, games) to convey specific skills to practitioners, increasing their capacity to transfer EFL knowledge

•Test new delivery means

•Promote learner-centred pedagogical tools, aware of social& cultural diversity.

Briefly explain the measure in which they are pursued and (optional) suggest action to improve their achievement

1.2 Communication and internal cooperation

Below you'll find a number of statements regarding the internal cooperation and communication with stakeholders.

Please read each of them carefully and indicate to what extent you agree and disagree

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree
Interaction with partners (skype, email, phone) is easy					
Transnational meetings are useful					
FINKIT website is useful to share internally					

relevant information					
FINKIT website is useful to share relevant information with stakeholders					
Multiplier events are useful to share outcomes with the broader community					

Please indicate the main dissemination activities carried out by your institution <u>in the reporting period</u>

Please specify the target groups of your dissemination activities and list examples (names, type of relationship with the institution:
Local trainers/coaches' communities:
Researchers' Community:
Local policy makers and social players:
Final beneficiaries /End users (low income elderly + ageing women):
Other players:

1.3 Project Management
What do you think about the three level structure (coordinator, project management team and activity leader)?
How did you organize yourself internally?
Do you have suggestions to improve the workflow?
(Optional) What could the coordinator do to improve the positive outcomes of the project?

Section 2 - Outputs

[Note: answer only to the questions related to *running* outputs]

I.01 FinKit Evaluation Map: tools for the assessment and delivery of financial education programmes
(Duration: January 2016 – January 2017)

How the I.O activities are answering (coherence) with the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected

I.02 Study: influences on financial decision making
Duration: April 2016 –April 2017

How the I.O activities are answering (coherence) with the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected

I.03 Study: Financial inclusion -
Duration: August 2016 –August 2017

How the I.O activities are answering (coherence) with the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected

I.04 Hands on practice: FinKit booklets
Duration: Febbraio 2017 –August 2018

How the I.O activities are answering (coherence) the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected

I.05 Videos/Animations
Duration: Aprile 2017 –August 2018

How the I.O activities are answering (coherence) the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected

I.06 FinKit Game
Duration: Aprile 2017 –August 2018

How the I.O activities are answering (coherence) the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected

I.08 FinKit Bites
Duration: October 2016 –August 2018

How the I.O activities are answering (coherence) the stated objectives?

How do you evaluate the quality of the output (also in progress)?

(Optional) Briefly suggest possible actions to improve the achievement of the output

[For the activity leader only]

How are you organizing the teamwork?

How are you ensuring that the deadlines are respected